



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE YELLAREDDY**

KAMAREDDY ROAD, YELLAREDDY - 503122, KAMAREDDY DIST,  
TELANGANA STATE.

503122

<http://gdcts.cgg.gov.in/yellareddy.edu>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

### Response:

Government Degree College, Yellareddy is located in the Village Yellareddy, Kamareddy District, Telangana State. The major section of the inhabitants of this village finding their livelihood in agriculture. In the early days of the twentieth century, Yellareddy was a region of socially economically and educationally backward people. The government of A.P. was gracious to allocate land for the Government Degree College, Yellareddy of 23.22 arcs and the Under the RUSA funded Rs.12 cores to established for co-educational institution.

The College was established in 2008. The Government Degree College, Yellareddy is one of the upcoming institution of Higher Education in Telangana State and Affiliated to Telangana University and has approved under section 2(f) and 12(b) of the University Grants Commission(UGC) act. It has a good enrolment offering 14 Under Graduate Courses in all the three streams. Arts, Science & Commerce and also correspondence courses under Dr.BRAOU, University, Distance Education mode. The Government Degree College, Yellareddy is splendidly marching towards achieving its goal creating excellence in teaching –learning and in producing the best graduates in Under Graduate Programs.

In line with its Mission and Vision and Core Values, it thrives for quality Higher Education. Learner centric approaches have always been virtual role for motivating students which are reflected in its all areas viz. teaching, learning, curriculum delivery design and all its transactions. Government Degree College, Yellareddy has TSKC/ TASK training centre which is an innovation under which skill based training like Communicative in English and job oriented programmes are offered. A strict academic calendar and regular assessments has ensured improvements in the regularly, performance and number of classes.

The College has well experienced Staff who plays a major role in shaping the career of the students. The lecturers constantly strive to improve their educational qualifications.

The College has been maintaining the tradition of securing good results over the years. Each year the College average is far ahead of the University average. Many students have brought laurels to the College by securing top ranks in the University.

### Vision

### Response:

**Government Degree College, Yellareddy stands firm to reach the top among best institution of the country. Education for all to eradicate social ills generates fruitful social, economic, cultural and human resources through promotion of quality education.**

*The institute envisions the dream of nurturing young minds to tread the path of empowerment by making them educated holistically, socially aware and active, self-reliant, fearless in pursuit of truth and able to face the challenges in life.*

## Mission

### Response:

- Transform lives and serve the society by promoting participation in Higher Education.
- To serve for excellence in “Teaching and Learning “in a student’s- centered environment and research and fellowship for community development.
- To aim to all around personality development to the students through Co-Curricular and Extra-Curricular activity in association with various social and cultural organizations.
- To provide soft skills to the students and raise their level of employability.
- To inculcate moral, spiritual and social values in the students and make them responsible citizens of the nation.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Response:

- The College has excellent infrastructure building with 23.22 acrs of blossoming green land.
- A Good Number of UG courses with Choice Based Credit System for all UG programmes.
- Wi-Fi facility in the campus with 50 Mbps internet BSNL line.
- Excellent student support facilities, Hostel facilities for girls and boys and sports facilities functional Alumni Association, 02 self financed courses and skill based TSKC/TASK training programme. Functional 07MoUs for students training placements etc. Excellent ICT facilities for the teaching-learning process
- Greater average number of Girls students than Boys.
- Eco-friendly campus with rainwater harvesting unit. Academic and Administrative Audit.
- Well-regulated student’s progression mechanism with an excellent student-teacher relationship.
- We are committed to social justice strictly following the reservation policies and helping the poor students.
- Our students are efficient and hard working and they are our first and foremost strength.
- Our pass percentage is far better than TU average pass percentage and other Govt. Degree Colleges in the TU as well as State.
- Our College has 2 NSS units which actively participate in blood grouping program, medical camps, Special winter camps in slum areas, etc.
- Our students were given opportunity to see live lessons in T-SAT Nipuna, PG Patashala which are available on YOU TUBE as well.
- Our College is enriched with a dedicated faculty and highly efficient support staff which make the College run smoothly.
- One of our biggest strengths is the team spirit in students as well as staff.
- Toilet facilities for students and staff are sufficient.
- There is an increase in the number of research publications in the last five years.
- Our College has been sanctioned RUSA grants of Rs. 12 Cores for up gradation to **Model Degree**

**College.**

- Sports Facility is enriched with good equipment and material.

**Institutional Weakness**

**Response:**

- First graduation learners, educated in vernacular languages, socially and financially deprived background of the students. Restrictions in appointing permanent staff due to Government policies. We are financially a poor institution as we do not have any fine process of generating fund apart from the meager fees collected from the students and funding of government agencies. While the facilities we have excellent, we need additional facilities like-well-furnished auditorium a well-equipped automated office, well-equipped gymnasium.
- As our College is located in an interior area and about 98% of our students are from economically weak back ground. Their parents are formers or agriculture labor. Most of these students are not permitted to go for higher studies and they usually get married after or in the midst of their graduation. So even though we have bright students, we are not able to show their progress after graduation. But we are successful in counseling the students and their parents and the number of students opting for higher studies and jobs has increased remarkably in the last five years.
- Men's Hostel facility is provided presently run by BC welfare society, Telangana State.
- Women Hostel facility is not provided presently no agency come forward to start women's hostel due to security problem.

**Institutional Opportunity**

**Response:**

- The College has one of the largest campuses (23.22 acres).
- The mentoring system can be strengthened for addressing the problems of the students more effectively.
- To build global competencies in rural students to face the world challenges.
- To strive hard for achieving good performance in sports, co-curricular and extra-curricular activities.
- More activities are to be e-governance and the up graduation of existing ICT tools for teaching learning process.
- We have a highly qualified staff; their services can be utilized further to make more progress
- The level of academic excellence which the College has acquired makes it possible for our students to get entry into higher studies.
- The College has to devise mechanisms for translating this potential into a reality.
- The new learning environment requires greater proficiency in soft skills among students.
- The College has the necessary technical and infrastructural resources to take this to a next higher level.
- The vision of the College makes it imperative to engage in socially relevant programmes such as organizing voluntary blood donation camps, AIDS awareness programmes.
- The College with its resources and networking can ensure students' greater participation in these activities.

**Institutional Challenge**

**Response:**

- Enhancing overall infrastructure, introduction of new courses, creating more faculty positions and additional supporting non-teaching staff without financial aid from government.
- To provide job opportunities to degree holders.
- From 2016-17, admissions are being done online by DOST website, by this we got students from other states also.
- To provide research facilities for the development of faculty members with available resources in collaboration with nearby universities or research institutes.
- As the College strength has increased rapidly, there is an urgency to provide an auditorium with the capacity of at least 600 members.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

**Response:**

The College follows T.U. curriculum with the combinations - HEP(History,Economics,Political Science),HEPA(History,Economics,PublicAdministrations) and HPP(History,Political Science, Public Administrations) with English and Telugu media respectively, B.Com( Computer Commerce, Computer Science) was started to empower labs the students with knowledge of computers. B.Com (General) with English and Telugu and B.Com Computer Applications are offered in Commerce stream. B.Sc BZC (Botany, Zoology, and Chemistry) E/T, MPCs (Maths, Physics, and Computer Science) & MPC (Maths, Physics, and Chemistry) E/T, are offered in science stream.

Hence, the College presently offers 14 UG courses. The CBCS (Choice Based Credit System) System has been introduced in the year 2016-17 as per the UGC guidelines.

The Institution ensures effective curriculum delivery through a well planned process. Certificate Courses are offered to enhance the skills of the students. 12 certificate courses have been offered so far and the College proposes to offer more courses this academic year. The College also offers compulsory subjects which impart transferable and life skills as part of curriculum like Gender sensitization, environmental studies, Human values & professional ethics. Students from various departments undertake study projects and Student Seminars. Feedback from students and other stakeholders is collected on the structure design and review of curriculum.

#### **Teaching-learning and Evaluation**

**Response:**

Admissions in UG courses are strictly according to rules and regulations of Telangana University. From the year 2016-17, admission is done online by CCE through DOST website and the list of allotted candidates is sent to the College thus making it transparent. The College has maintained a high standard of Teaching and Learning over the years.

The institution assesses learning levels of the students and organizes special programs for slow learners like Remedial coaching, counseling by mentors, parent-teacher meetings, group projects etc. and for advanced learners, student seminars; individual projects, competitions and quizzes etc. are organized. The other student-centric methods followed are Questionnaire, Field trips, Educational Tours, Group Discussions, Debates, Workshops for students, Games and sports, Community Service through NSS etc. Innovative methods used are Open day, Role play, JAM, Bait-bazi, News corner, surveys Rangoli competition in science etc. ICT (Information and Communication Technology) is used by teachers like YOU TUBE and other online videos, T-Sat & PG Patashala Power-point presentations, mobile phones etc.

The students are evaluated through semester exams, internal assessment and assignments. The institution strictly adheres to the academic calendar sent by CCE and Telangana University. Attainment of the learning outcomes is evaluated by all student-centric activities.

### **Research, Innovations and Extension**

#### **Response:**

The College has a research committee constituted by Principal, and it consists of a Chair person, Co-ordinator and 4 members. The research committee looks after the departmental requirements in terms of research. It creates awareness regarding opportunities and guides them to apply for State and National Seminars, MRPs (Minor Research Projects), to take up study projects etc. Around 10 research papers were published by our teaching staff in National and International Peer Reviewed Journals and many papers were presented in National conferences and seminars organized throughout the Country.

The staff has 5 Ph.Ds and another 2 are enrolled for their Ph.D. Many departments subscribe to journals which are freely available to the students in the Library. The online resources are provided for students which includes e-journals and e-books in number of disciplines.

### **Infrastructure and Learning Resources**

#### **Response:**

The college is located in a campus measuring 23 acres 22 Guntas with a built up area of 8,222 sq. mts, and a play ground of 53x48 mts housing 12 class rooms, 05 labs and 1 seminar hall. The college provides adequate infrastructure facilities which meet not only the norms of regulating bodies but also satisfies functional needs. Most of the class rooms and all the laboratories are equipped with modern teaching aids. Laboratory equipment is as per the syllabus requirement. The College has ICT facilities with 70 computers, 01 LAN connections having speed of 50 MbPS. Library is equipped with 2538 books, 34 periodicals and 6 news papers.

The Physical Education department is many more to attract the students towards physical fitness and strength developments. The college also has facilities like volley ball court, kabaddi court, to motivate the students to play outdoor games. Indoor games like Chess, Carroms, etc. are also available. Yoga, training is done regularly by our External expert.

**The College has been sanctioned Rs. 12 Crores for new construction and equipment under RUSA for up gradation to Model Degree College.**

## **Student Support and Progression**

### **Response:**

All the activities of the College are designed in such a way that they work towards all round development of the students. Mentor-mentee system is followed where a mentor takes care of the overall development of the students. Students apply for state, central SC,ST,BC,EBC & minority scholarships as most of them hail from socially and economically backward sections. Students are trained to serve the society through NSS. The college has an active alumni association. The Grievance Redressal Cell looks after genuine complaints of the students. The College also has Women Empowerment Cell, Internal Complaints Cell. Students are provided training in soft Skills and communication skills by TSKC and English Department. Well furnished Science Labs and Computer Labs are maintained for the benefit of the students. The college is a part of DRC (District Resource Centre), a platform where all Government Degree Colleges in the District share the resources to conduct various curricular, co-curricular and extracurricular activities for the development of student community. In 2016-17 YUVATARANGAM, students are selected as in sports state level and they got second prize.

## **Governance, Leadership and Management**

### **Response:**

The College has clearly defined vision, mission and prepares a strategy keeping in mind the objectives of Higher Education. The governance of the institution is in compliance with the Higher Education policies of the state which are in force from time to time and by following which, the College aims to play its part in empowerment of the students specially weaker sections and girls students of minorities in making them excellence. The college has a balanced organizational structure and decision making process in place, participative CDPE and decentralization is present at all levels to obtain desired outcomes.

The college, being a Government institution follows Government policies in service matters,

Recruitment and promotions. Eligible faculty members are recruited by the Government following the norms in practice and their competence is upgraded through faculty development programs conducted by CCE, UGCHRDC and various universities. The welfare schemes available for the teaching and Non-teaching staff include the measures taken by the State Government. Grievance redressal mechanism is in place by the respective committees doing their bit. Performance Appraisal system for the staff members include a number of parameters like API, student feedback, academic audit and ATR (Action Taken Report) taken. Careful planning of budget for academic and administrative activities and monitoring the proper and optimal utilization of financial resources through various committees ensure sound financial management. The IQAC has contributed for quality enhancement by taking constructive initiatives in both academic and administrative domain with a quest for achieving excellence.

## **Institutional Values and Best Practices**

**Response:**

- The College organizes various programs on gender equality and gender sensitivity under WomenEmpowerment Cell.
- Various safety and security measures are provided to the students.
- Amma nannaku chaduvu (Education to the parents) 13 days curriculum based program to enrich the literacy rate in the district.
- Suraksha Kamareddy dist is a Programme to ensure the safety of women and girl child.
- The College maintaining ecofriendly and environment conscious.
- The green practices are followed and the waste generated is properly disposed.
- Harithaharam and Swatch Bharath Programmes are conducted on a regular basis and our students actively take part in it.
- Percolation / recharging pits were constructed in the campus which is helpful in water harvesting and maintenance of water table.
- Every year on Voter's day, a minimum of 50 new voters are registered from our College.
- The College also has handbook for students, teachers, Principal and supporting staff.
- Our lecturers sponsor Gold medals to group toppers as well as a subject topper to encourage them. Mentor-Mentee system is being practiced in the College.

Most of our students are first generation graduates; by educating them their future generations can be benefitted.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE YELLAREDDY
Address	KAMAREDDY ROAD, YELLAREDDY - 503122, KAMAREDDY DIST, TELANGANA STATE.
City	YELLAREDDY
State	Telangana
Pin	503122
Website	<a href="http://gdcts.cgg.gov.in/yellareddy.edu">http://gdcts.cgg.gov.in/yellareddy.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K . PRAVEEN KUMAR	08465-297001	9885393125	08465-11111 11111	gdc.yellareddy@g mail.com
IQAC / CIQA coordinator	G.SIDDU RAJU	08465-228866	8985865876	08465-00000 00000	siddu.raj80@gmail .com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

Date of establishment of the college	27-07-2008
--------------------------------------	------------

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Telangana	Telangana University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	16-09-2013	<a href="#">View Document</a>
12B of UGC	03-03-2015	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--------------------------------------------------------------------------------------------------------------------------------	----

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	KAMAREDDY ROAD, YELLAREDDY - 503122, KAMAREDDY DIST, TELANGANA STATE.	Rural	23.22	3713.56

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History	36	BIE	English,Telugu	120	57
UG	BA,Economics	36	BIE	English,Telugu	180	87
UG	BA,Political Science	36	BIE	English,Telugu	180	88
UG	BA,Public Administration	36	BIE	Telugu	60	32
UG	BCom,Commerce	36	BIE	English,Telugu	120	61
UG	BSc,Botany	36	BIE	English,Telugu	120	92
UG	BSc,Zoology	36	BIE	English,Telugu	120	92
UG	BSc,Chemistry	36	BIE	English,Telugu	180	108
UG	BSc,Physics	36	BIE	English	60	60
UG	BSc,Mathematics	36	BIE	English	60	60
UG	BSc,Computer Science	36	BIE	English	60	44

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	9	2	0	11
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	1	1	0	2
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	2	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		0		5

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	235	0	0
	Female	379	0	0	0	379
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	58	49	71	55
	Female	46	46	46	54
	Others	0	0	0	0
ST	Male	50	54	53	43
	Female	23	26	30	41
	Others	0	0	0	0
OBC	Male	221	221	255	169
	Female	214	195	231	197
	Others	0	0	0	0
General	Male	6	12	8	41
	Female	12	8	8	37
	Others	0	0	0	0
Others	Male	25	9	0	4
	Female	9	8	0	4
	Others	0	0	0	0
<b>Total</b>		<b>664</b>	<b>628</b>	<b>702</b>	<b>645</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 12

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	07	07	07	05

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
219	211	295	278	203

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
258	179	179	190	157

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
62	76	101	84	188



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	14	12	12	12

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	17	13	13	13

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 16**

#### Number of computers

**Response: 70**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
54.82504	40.84242	47.52672	17.09467	10.90234

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The College is permanently affiliated to Telangana University and follows the curriculum prescribed by the affiliating University is discussed in the departmental meetings and necessary resolutions are taken by the lecturers of respecting Departments.

The Departmental Meetings are conducted immediately after the reopening of the College to prepare the academic plans for complete Academic Year.

The Institution prepare Academic Calendar, Departmental meetings, Allotment of workload, Preparation of time table, Teaching Dairy, Daily notes use of Conventional mode of Teaching (Using Charts, Blackboard, Maps Diagrams, Models) are used for the classroom Teaching along with ICT tools, of field projects, the Job Trainings use of various Academic software, Feedback Mechanism are some of the tools implemented for effective curriculum delivery.

The Principal of the College and IQAS Co-ordinator monitors the effective implementation of these plans.

Introduce the Class Councillor System by the Principal of the College for observing each Student clearly and effectively.

The Institution conducts the Extension lecture and Guest lectures by inviting eminent recourse persons.

The College arranges Field Trips, Educational Tours, Industrial Tours, that are enrich the Student knowledge to next level.

Academically brilliant Students are encouraged to take up project work and also to delivered class room seminars. Innovative Teaching Methods like Student Centric Methods are followed. This is more effective on the Students such as Group Discursions, Student Seminars, Quiz Programmes, and Field Trips etc. For enhancing the Teaching Learning process.

The Institution provides internet LCD projectors and other facilities to the Teachers for effective curriculum delivery.

Principal conduct the review meetings with lecturers regularly to ensure that all the curricular, co-curricular and extra-curricular activities are conducted as per the norms of the affiliating University, and officers of Commissioner of Collegiate Education , Hyderabad.

Every year Academic Audit inspection by affiliating University also ensure effective operationalization of the curriculum.

The College adheres to the Academic Calendar for conducting continue regular evaluation process by conducting regular class tests, book reviews, home assignments etc.

The Institution provides Special classes for slow learners and Remedial Classes are held for failed Students are engaged.

Learning outcomes are reflected in a good pass percentage of the Students and also in PG entrance examinations.

The Institution provide not only Curricular activities but also involves Extra-curricular activities, programmes such as Sports, Events, Cultural and Literal activities like Dance, Skit, Essay Writings, Elocution Quiz programmes, Career Guidance counselling, Pre-Marriage counselling, social remedies like Gender Equity, Environmental protection such as Plastic Free Campus, Haritha Haram, Swachh Bharath are conducted through NSS Units.

IQAS Reviews academic performance of each individual Department.

### **Institutional values and best practises**

1. Every year the College organises Gender Equality promotions programmes, emphasising Woman Empowerment, self protection, laws for Woman's improvement of mental health, health checkups etc.
2. The Institution provides lounge rooms for girls Students with necessary amenities (first aid box).
3. The College organised as part of Academic Calendar activities such as Swachh Bharath Abhiyan , International Women's Day, Blood Donation Camps, etc. For the promotion of Universal values, Human values and National Integration.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

### **1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response:** 28

#### **1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	08	05	02	01

<b>File Description</b>	<b>Document</b>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 75

1.2.1.1 How many new courses are introduced within the last five years

Response: 09

**File Description****Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 12

**File Description****Document**

Name of the programs in which CBCS is implemented

[View Document](#)

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 38.75

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	120	80	60	40

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:****Response:**

Being as an affiliated College, the College follows the curriculum designed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, human values and professional ethics into the curriculum.

The College also has conducted various activities on cross-cutting issues to supplement the University.

**Environmental and Sustainability**

NSS promotes environmental awareness through tree plantation, village cleanliness, water conservation, check dam constructions, and health check-up camps, blood donation camps, and plastic-free campus etc.

The College has taken initiatives in e-waste, solid waste and liquid waste.

**Gender sensitivity**

The College organises various programmes in gender sensitivity such as women's health, personality development, self-protection, yoga training and pre-marriage counselling.

Gender sensitivity program aimed at sensitisation of the students, faculty and staff of the campus.

regarding the acts, rules and legal consequences of complaints if any.

### **Human values and professional Ethics**

The College organise various Extension activities through NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc.

Human values and Ethics are collapse now a day's these is very important in Student daily livings. Human values play a big role in Students life settle for a better future.

Professional Ethics and Human values is very relevant subject of today's Environment of conflicts and stress in the profession with obligation to be met by one person to many directions.

Facilitate the development of holistic perspective among the Students towards life profession and happiness based on a correct understanding of the human reality and existence.

Human values helps the Students evaluate different events and actions.

The college conducts various programmes on Human Rights to bring awareness among students such as voters day programmes, Swachh Bharat, Health awareness programmes, tree – plantation programmes etc which adds to curriculum Enrichment.

List of Core Courses:

- 1.Human values and professional Ethics
- 2.Indian Heritage and Culture
- 3.Computer Skills
- 4.Environmental Studies
- 5.Science and Civilization
- 6.Gender Sensitization from the academic year 2016 – 2017

The above courses are mandatory and a student who fails to attend and get pass marks in the above courses will not get course completion certificate.

<b>File Description</b>	<b>Document</b>
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response:** 29

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 29

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response:</b> 17.81	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 39	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response:</b> A. Any 4 of the above</p>	
File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response:</b> B. Feedback collected, analysed and action has been taken</p>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<b>File Description</b>	<b>Document</b>
URL for feedback report	<a href="#">View Document</a>

NAAC



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 72

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
219	211	295	278	203

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
460	320	320	340	280

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per

**applicable reservation policy during the last five years****Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
258	179	179	190	157

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:****Response:**

At the entry level, The College identifies Advanced Learners and Slow Learners through their academic performance in their tests and exams are conducted by individual Departments and feedback from the faculty. The Institution response today's special education learning need by

**Institution provides for advanced learners**

- Encouraging them to prepare study projects for research purpose.
- Advising them to participating in group discussions and quiz programs to develop skills updating the knowledge.
- To given assignments to develop their problem solving skills.
- Making them as leaders for various curricular and co-curricular and extra-curricular activities to develop leadership qualities in Students life.
- Felicitating them on Important Days like the College Annual day in the presents of hundreds of Students.
- College has introduced for merit Students.
- Individual Teachers also assigned the task of mentoring Students by guiding them in their studies.
- To provide Field Trips/Educational trips them to enhance the experimental experience and life skills.

**Institute provides slow learners**

- Remedial coaching or tutorial classes are taken re-explaining of critical topics

- Given short and specific directions
- Regular Tests Conducted
- To provide Question Banks
- Question papers solving strategy
- Home Assignments
- Extra classes are organized to clarify the doubts
- Motivation to help them continue learning, keep them motivated.

### Slow learners

- After providing remedial coaching and special guidance to identified slow learners: Student identified as slow learners after College providing remedial coaching, special guidance etc. and as a results of many Students have successfully passed in the University Examinations with good Grade/ Marks.

### Advanced learners

- After the completion of Graduation, our 3 Members of Students have Topped ( rank 1) in Central University and Moulana Azad University.
- Few Students have Qualified SET, NET, JRF, Ph.D and other competitive exams also.
- Few of Students have got jobs in various Departments.

The College also acts as a facilitator per Students who can't pursue regular courses due to economic or other burdens are encouraged to enroll in the distance mode of learning in Dr. BRAOU Study Centre.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 21.9

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

#### Response:

The College has adopted various Students Centric Methods for enhancing the learning level of the Students. Experimental and Participative learning are prior to Student Centric learning process. The departments adopt these following strategies to make learning more effective in Student Centric.

The College promotes an Experimental Method. The main object of this method is to enhance experimental learning approach among the Students. Basically Science Departments like Chemistry, Botany, Zoology, and Physics are using this method in Teaching Learning process to facilitate the abilities of the Students.

Participative Learning is the best way of Student Centric Method; in which Student actively participate in activities such as:

#### Classroom Seminar and Guest Lecture

Teachers usually have Brain Storming Session with the Students in the Classroom, When any new topic is introduced this helps the Student to engage in participative Learning. As part of Academic Curriculum Development, The Departments arrange Guest Lectures and Seminars throughout the year on topic of core subject, Career Oriented Lectures periodically. The Students are motivated to attend the Seminars and have a chance to show their skills.

#### Group Discussion:

Group Discussions among Students are conducted by different Departments of the Institution as a part of Participative Learning practised as and when found required.

It helps Students to understand a concept deeply. It is also improve Communication Skills as it encourages Students to become more confident in speaking and asking questions.

#### Projects

The best way to master a subject by doing projects through the projects, the Student not only get a deep understanding of the subject but also gain practical experience by doing a project. Students will understand their subject better have a chance to learn Team Work Communication Skills and Responsibilities.

#### Competitions

Competition plays a major role motivating Students to perform their skills than just winning prize. Students get a chance to gain experience, knowledge to show their skills.

Competitions also encourage Students to adopt Innovative Techniques and develop their ideas and skills. The Departments have conducted Annual Competition as part of Curriculum like Quizzing, Elocution, and Essay Writing etc. to bring out the Student Creativity and Excellence.

### Field Trip and Industrial visit:

A Field trip is one of the best tools that we can use to provide every Student with real world experiences. It is a journey group of Students away from their normal Environment and their classroom lessons are just reflections of those experiences.

Out of the classroom and into the world is an attempt to learn through experiencing and experimental. It bridges the gap between reading and reality.

Educational tours and Industrial visits are conducted on periodic basis where the Students are taken to different Institutions or Field visits. Such initiatives expose them to new fields of studies and ideas.

### Role Playing

Role playing Techniques is used in few Departments where the Students are given certain real life situations and are encouraged to act accordingly. They are given different role to play so that they can build their attitude and understand the World People behave.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 10

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 21.9

#### 2.3.3.1 Number of mentors

Response: 10

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

**Response:**

Teaching-Learning is a method where the Teacher and the Student are learning. The Teacher is improving his/ her subject knowledge and teaching skills, where as the Student finds it easier to understand the subject and a concept. Conventional Teaching has been replaced with more Innovative and Creative ways of sharing the knowledge development in Students.

The various Innovative Teaching Methods that our Teachers follow to make their class more interesting are:

#### **Brainstorming session**

It is a group of creativity technique by which efforts are made to find a conclusion for a specific Problem by gathering a list of ideas spontaneously contributed by its members. Role-playing:

#### **Role-playing**

The Technique is used in few Departments where the Students are given certain situations and are encouraged to act accordingly. They are given different roles to play so that they can build their confidence and understand, how in a corporate world people in different roles behave.

#### **Case study**

Case study approach is adopted by few different Departments for Generating Critical Thinking, developing Communication and Interpersonal skills among the Students.

#### **Discussion method**

Through this method, an interest has been created in the Student and the Teacher has to encourage the Student to come out with new and innovative ideas in Students. An innovator will constantly think of better ways of doing things; an Innovative Educator will constantly formulate new ways and approaches to Teaching and learning to maximize the output i.e. Learning. The objective is concept oriented learning. Both the Faculty and Student are involved in Model Making, and discuss in depth. This Teaching-learning Innovative Method would certainly encourage the students to raise questions and sometimes, with working models development, they get answers to their queries. Occasionally, our Students have been encouraged to make working models of the topics; they have understood and learnt by them.

Students are taken on Educational tours, Field Trips and Industrial Tours to expose them to the Institute, Industries and Research Centers.

Competitions are held annually to develop creativity, writing skills and improving healthy Competitive spirits among Students.

All this kind of support would certainly enhance their Innovative skills and Creative ideas.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 81.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 29.71

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	04	04	04	04

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 21.4

#### 2.4.3.1 Total experience of full-time teachers

Response: 214

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

**Response:**



The Institution follows the University guidelines with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar.

- Before a week internal exam time table is displayed on the notice board.
- Questions are framed according to standard of the University norms and rules.
- Internal test question paper is prepared in which it covers multiple choice questions, fill in the blank questions, short questions and assessment.
- The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics.
- Department internal exam coordinator under the guidance of HOD, checks for the standard of the question bank.
- College Internal exam Coordinator along with a Exam team selects the final internal questions for each subject from the question bank.
- Question papers are given to the internal exam coordinators of the department on the day of test, after approval from the Principal.
- Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books.
- A Centralized valuation system is followed Faculty prepares the answer key of evaluation and it is documented with a copy of sample question paper for the future reference.
- Yearly based exam has external marks as 100 and internal marks as 25 marks, which is average of best two internals.
- The University adopts Choice Based Credit System. The syllabi are unitized according to the semester system of teaching. Here 15 marks for internals and 5 marks for assignments/class tests/seminars, In total 20 marks for Internals and 80 marks for externals.
- Students are now evaluated on the basis of their performance in project work, viva-voice, practical exams and periodical exams.
- Project work is introduced as part of the curriculum in economics at the UG level and lectures evaluate their projects and send marks to the University.
- English faculty conducted Computer Based Test (CBT) for 20 marks to test English Listening Skills of students.
- It followed by vivo-voice and sends their marks to the University.
- Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner.
- Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. Internal Test performances are intimated to the parents in 2 days and
- Whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counseling.
- The mentors sort out the personal issues, academic and non-academic problems of their mentees and provide counseling and guidance.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response:**

**Response:**

The College has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Telangana University.

- The Examination Committee prepares the examination schedule and it is communicated to the Students on the central notice board, besides, concerned teachers make announcements in the classrooms.
- All the teachers of concerned subjects submit a set of question papers through the Head of the Departments to the Examination Committee. The question papers for the internal examination are Prepared in a uniform pattern and as per the guidelines of the University.
- The exam is conducted on a common schedule and supervised by the junior supervisor.
- The syllabus for the internal examination is communicated to the students in advance by Concern subject teacher.
- The answer sheets are shown to students after evaluation for their information which provides Transparency and Accountability in the evaluation process students grievances are taken care of and are redressed in a timely manner.
- Online Internal Marks are submitted to the university through teacher's login accounts on the University Internal Examination Portal.
- The College has appointed Internal Squad for the prevention of malpractices in the internal examination.
- Mobile phone in the examination hall is strictly prohibited.
- Marks lists of the students are prepared after the evaluation and documented for the further clarification.

**Theory subjects are assessed through:**

- Two internal tests
- University external test
- Assignments
- Seminars

**Practical subjects are assessed through:**

- Subject records
- University external lab exam

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

**Response:**

**Response:**

At the College level, an Examination Committee, Teaching and Non-Teaching staff as members is constituted to handle the issues regarding evaluation process.

- The College follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end Examinations.
- Complete transparency is maintained in internal assessment as per directions of affiliating University.
- After evolution of scripts, if students find any doubts, we give the clarification and any issue of wrong calculations or omissions of marks, we take necessary action and rectify the problem as early as possible.
- If the student has any grievance to evaluation of university answer scripts are intimated immediately to concern department /subject faculty if necessary.
- The revaluation is applied for answer scripts, in which the re-evaluated marks can be obtained during the announcement of revaluation results.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

**Response:**

**Response:**

The college is permanently affiliated to Telangana University, Nizamabad and has to adhere to the academic calendar prescribed by the University.

- Before the commencement of every academic year, with reference to university calendar, IQAS of the Institution prepares the detailed calendar of events at the institution level.
- Academic Calendar Committee prepares the academic calendar and makes it available to the Students and the faculty.
- The Academic Calendar specifies the teaching-learning schedule of every academic year and

Continuous internal evaluation.

- Examination committee also prepares a tentative schedule of CIE.
- The Heads of all the departments also prepare their own examination schedule in tune with the Academic calendar of the college in consultation with the faculty members.
- The Principal of the college addresses the newly admitted students to make them aware of various Facilities, rules and regulations, and examination related activities.
- The principal of the college regularly conducts meetings of various college committees to ensure better functioning of the academic and examination related activities.
- It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities.
- The institution clearly specifies the dates of periodic major tests, session tests, final examination in the academic calendar for student's awareness and mentally preparation for continuous evaluation. Students are evaluated continuously based on two internal exams and made them ready for university exams.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

**Response:**

- The program outcomes, program specific outcome and course outcomes for all courses are stated and displayed on the college website.
- The teachers are very well aware of these learning outcomes by visiting the college website.
- They are also provided a copy of these outcomes along with their syllabi copies.
- COs are communicated to the students at the beginning of the academic year by providing them along with a copy of semester wise syllabus in all the subjects.
- The scheme of examination provided to the students also help in communicating these objectives and PSOs are communicated to the students by the teachers in the class rooms.
- The occasions like the freshers' day, college functions, national festivals and any student gathering are utilized by the Principal and the teachers to make the students aware of these outcomes and objectives of the programs (POs) they are pursuing.
- Students can visit the college website and know the POs, PSOs and Cos.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>

## **2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

**Response:**

The college has prepared the measuring of assessment and attainment method of program out comes and course outcome that eventually upgrade the education quality of the college and graduate outcomes

### **Program Outcomes (POs):**

Program outcomes describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

### **Specific Outcomes (PSOs):**

Program Specific Outcomes are statements that describe what the graduates of a specific engineering program should be able to do.

### **Assessment and Attainment methods**

Assessment is one or more processes which is carried out by the institution, that identify, collect and prepare data to evaluate the achievement of course outcomes and program outcomes. Attainment is the action or fact of achieving a standard result towards accomplishment of desired goals. Primarily attainment is the standard of academic attainment as observed by test and/or examination result. Assessment methods are categorized into two as direct method and indirect method to access CO's and PO's. The direct methods display the student's knowledge and skills from their performance in the continuous internal assessment tests, semester examinations and supporting activities such as seminars, assignments, case study, group discussion, quiz, study project etc., These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. The indirect method done through surveys and interviews, it asks the stakeholders to reflect their views on student's learning. The institute assesses opinions or thoughts about graduate's knowledge or skills by different stakeholders.

CO assessment methods are employed

- Direct assessment method and indirect assessment method are considered for 80% and 20% weightages respectively.
- Internal test assessment and end semester examination assessment are considered with the weightage of 20% and 80% respectively for the direct assessment of CO.

### **Procedure for Attainment of Program Outcomes**

At the end of the each programme, the PO/PSO assessment is done from the CO attainment of all curriculum components. As per university guidelines, program can appropriately define the attainment level. The attainment level may be set by the particular program by the institution. The attainment can be

made as best the choice by the institution or the program by analyzing the student's knowledge. This can be achieved by using different supporting activities. This attainment is mainly for the purpose of making with good analytical, practical and theoretical knowledge about the program by attaining the PO's and PSO's of the program and the institution.

Attainment Level 1: 40% of students score more than 40% marks out of the maximum relevant marks

Attainment Level 2: 50% of students score more than 40% marks out of the maximum relevant marks.

Attainment Level 3: 55% of students score more than 40% marks out of the maximum relevant marks.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 49.21

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 62

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 126

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 59

**File Description**

**Document**

Any additional information

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

**Response:**

The institution has created an ecosystem for the Development and progress of research field and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research Committee to monitor and address the issues of research by Research Committee Co-ordinator. Dr.T.Srinivas, Asst.Prof.of History and members are Dr.T.Uttarapalghuni, Asst.Prof.of Botany,Dr.H.Sateesh, Asst.Prof.of Commerce,Dr.P.Sudha, Asst.Prof.of Hindi, and Dr.M.Kotaiah, Lecturer in Economics.

### Functions of the Committee:

The Institution is incorporating research culture among faculty members and students

- Our staff is actively involved in research field and publishing papers.
- Five Staff members are awarded with Ph.D Degree and one member have submitted Thesis.
- Our Staff encourages students in research area by conducting student study projects.
- Our staff and students regularly present their papers in national seminars, conferences and workshops.
- Our college also arranging field trips to institutions like Centre for cellular and molecular Biology(CCMB), National Geological Research Institute (NGRI), Osmania University, Hyderabad Central University(HCU), Power Station, Nizamsagar, and other institutes to incorporate research knowledge among the students.
- All Departments organize extension lectures by inviting eminent personalities to inculcate the habit of research among students.

Our College has no budget allocation for any research activity in the college because the intuition has not received any special grants or finance from the industry or other beneficiary agency for developing research facility. However, this intuition motivates the faculty to pursue research programmes by

1. Computer with internet facilities
2. Reference books and Journals in the library
3. Reducing teaching work load, whenever required.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years



2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</b>	
Response: No	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

<b>3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards</b>	
Response: No	
<b>3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years</b>	
Response: 0.24	

<b>3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years</b>											
<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>02</td> <td>01</td> <td>05</td> <td>02</td> <td>04</td> </tr> </table>		2018-19	2017-18	2016-17	2015-16	2014-15	02	01	05	02	04
2018-19	2017-18	2016-17	2015-16	2014-15							
02	01	05	02	04							
<b>File Description</b>	<b>Document</b>										
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>										

<b>3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</b>	
Response: 0.5	

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

The College organizes a number of extension activities to promote institute community association to sensitise the students towards community needs to bring communal transformation in surrounding rural communities.

The students actively participate in social activities leading to their overall development. The College runs effectively National Service Scheme (NSS). The college motivates students to participate in extension service through 2 NSS units (one exclusively for women students). At present, the strength of NSS unit is of 150 Volunteers, one programme officer and more than 75 Volunteers from one NSS unit. Each Unit check out an action plan at the being of the academic Year and executive it by conducting regular camps in the college and special camps in a neighbouring village. They conducted various extension programmes during their seven days stay for the benefit of villagers. Every year the College selects a village and organizes a camp for seven days and takes up cleanliness village, survey and other constructive works during the last five years. The NSS Volunteers have organized camps neighbouring Villages are Kalyani, Misanpally, Mallaipally, Mathamal, Bhramhanapally, Sathelly, Shivanagar, Machareddy etc. Several notes worthy activities were carried out by NSS volunteers, which include free Plantation, Conservation of water, digging of pits for constructing toilets in the village, making path and roads etc.

The staff and Students Campaign was organized in the surrounding vill

ages to bring awareness in them on it

NSS unit Programme Officer has organized awareness of Eradication of Superstition, Environmental Pollution, Voter awareness, Conservation of water, Swachh bharaoh, Road Safety, Human Rights, AIDS awareness rallies etc. to bring out Awareness on it.

An amount of Rs. 38,500/- is sanctioned per each NSS unit per year. The amount is spent on conducting the following extension programmes:

1. NSS Special Camps
2. Tree Plantation Programmes
3. Clean and Green Programmes under the Swatch Bharath
4. Health Check up Camp
5. HIV/AIDS Awareness Programme
6. Consumer Awareness Programme
7. Pulse Polio Vaccination Drive etc.

Students are involved in the following social surveys or extension works to ensure social justice and also empower the under-privileged of the society.

1. Surveys on socio economical conditions of labourer
2. Surveys on use of toilets

Survey on child education and literacy

The Institution also promotes active participation of the students in Red Ribbon Club, Women Empowerment Cell etc. These extension programmes promote overall personality development, experimental learning of living together, Brotherhood, transfer of knowledge and also develop a responsibilities of citizenship among the students.

NSS volunteers extend helping hand to the Police Department particularly on Ganesh Idol Immersion Day and Bundobusth Duty on General Elections in the town.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	10	09	08

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 20.46

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
48	47	50	46	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response: 5**

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

#### File Description

#### Document

Number of Collaborative activities for research, faculty etc.

[View Document](#)

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response: 7**

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	0	0	0

#### File Description

#### Document

Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

**Response:**

The institution has adequate facilities for teaching learning viz classrooms, labs, computing equipment etc.

Physical facilities and Infrastructure:

**Land & Building:**

Land Area – 23 acres 22 Guntas

Build up Area – 20540 sq. mts.

Boys Hostel: 11910 sq. mts.

Girls Hostel: 11910 sq. mts.

Play Ground – 50x100 sq. mts

**Teaching / learning:**

No. of class rooms = 12

No. of labs = 05

No. of seminar halls = 01

No. of department = 13

**Library:**

Seating capacity of library reading room = 50

No. of books in the library = 2635

No. of Newspapers = 06

**ICT Infrastructure:**

No. of (PCs) Computers in working condition = 70

No. of LAN Connection = 01

Wifi connectivity – our college campus is fully wifi enabled

Type & speed of Internet – 50 Mbps

**Teaching tools:**

No. of LCDs usage of teaching = 04

No. of portable LCDs usage = 02

**PHYSICAL EDUCATION DEPARTMENT:**

Indoor Games = Carroms, Chess,

Outdoor Games = Volley ball, Kho –Kho, Kabbadi, Cricket etc.

Staff rooms = 01

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

**Response:**

The College promote a big play ground for games like cricket, hockey, football, kabaddi, kho-kho, and badminton etc. can be play inside the building. Outdoor facilities include 200 mts athletics track.

There is a gym for the student to develop physical health

Students are given training in all sports and games to take part in college level and cluster level competitions.

To motivate sports players, the college provides incentives like travelling and dearness allowance, sports kits and track suits to the participants and the winners.

**Cultural Activities**

The multipurpose Seminar hall is available for cultural activities, Practical sessions of cultural activities such as plays, mimes, folkdance, skit etc. are performed in the multipurpose hall.

A cultural committee led by a senior faculty looks after the needs and amenities of the Students.

To inculcate the cultural and traditional values amongst the students the events such as traditional days, Inter College cultural Events/Competition are organized.

**Cultural Activities: The cultural committee looks after all cultural events.**

- Committee organizes a No. of activities and competition during the academic year.
- Cultural events are conducted by committee at college level and prize winners are awarded Prizes on Annual Day.
- These students are given chance to participate in district level Yuvatharangam competitions.

The students show their enthusiasm by their participation.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 31.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 41.35

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
48.03500	15.00	39.15745	0	0



File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Response:

The Library was automated in the year 2017 using libraraka software. The automation was partial, as only the acquisition section was automated. Manual system was followed for circulation. The library software was upgraded to Integrated Library Management system (ILMS) New Gen Lib E E V3.1 Version in order to automate the library fully. Now circulation of books is being done through the automation software from December 2018. Books database is being updated in the system.

The Library is open access for students and staff. Three well furnished reading rooms are attached with book section of Arts, Science and Commerce. On the other hand one reading room is separate for teachers only. Reference section is available in the library. Attendance register is maintained for users.

- New arrivals of books and journals are displayed systematically.
- Security of resources is ensured through has system of checking at the exit point for all resources borrowed by the users.
- C.C. T.V. cameras are installed in the library for strict surveillance.

Facilities available:

No. of Printers                      01

Internet bandwidth                : **BSNL Broad Band multiuser connection**

#### Institutional Repository

Rare Book Repository

Questions Paper Repository

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment****Response:****Response:**

Govt. Degree College, Yellareddy library with total area of **198 Sq.ft.**

The College library is enriched with approximately three thousand books, which include text books and Reference books. The books are of various subjects catering to the under graduate programs. There are 2635 books in the library, 2382 are text books and 253 reference books, 06 daily news papers are available in the library. The text books are of Telugu Academy and other private publications. Books are purchased every year from special fee fund or other funds. The library does not have any special collection like rare books, manuscripts and special reports.

**File Description****Document**

Link for Additional Information

[View Document](#)**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above**File Description****Document**

Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc

[View Document](#)**4.2.4 Average annual expenditure for purchase of books and journals during the last five years**

**(INR in Lakhs)****Response:** 0.82

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	3.85461	0	0.25895

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

4.2.5 Availability of remote access to e-resources of the library

**Response:** No

File Description	Document
Any additional information	<a href="#">View Document</a>

4.2.6 Percentage per day usage of library by teachers and students

**Response:** 43.67

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 100

### 4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Response:

The institute has a huge built up area of 3713.56sqm which is basically divided into Main Building ,seminar and Library .All departments of the College have BSNL Broad band connection. The main building with the administrative block as an annexure has a Wi-Fi network with dynamic IP Address:

1. The library was automated partially in the year 2017 using LIBRIKA Software. The library has

Upgraded to ILMS Software NEWGENLIB EEV 3.1 Version in order to automate the library fully.

2. Computers with internet facility: 04
3. LAN facility available: BSNL
4. Wifi facility available
5. No. of Computers: 70
6. Internet band width 50 Mbps
7. College Website: available and updated regularly

The newly constructed block have centralized well-furnished classrooms within-built projector and screen facilities in several class rooms department wise. Projector and podiums with interactive boards are present in the seminar hall, Computer science and Chemistry Departments which are updated on demand basis for any trouble in the ICT facilities..The general class rooms used for general course classes have two galleries with projector and inbuilt audio system.

The Administrative branch has LAN with dedicated internet facility. The entire campuses under CCTV surveillance maintained by hikvision and others.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 3.13

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** >=50 MBPS

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 5.29

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.93170	1.56118	1.18256	1.62548	0.7734

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

**Response:**

##### **PHYSICAL FACILITIES:**

The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college.

Labs = 05

Classrooms = 12

Computers = 70

The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and

the cleaning of the classrooms and the labs are done with the efforts of the non – teaching staff.

The college has a night watchman.

The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to used those facilities as per the rules and policies of the institution. The office Computers are also connected through the LAN, consisting of the office software, making work easier and Systematic .The library is also provided with LAN facility for the computers and they are loaded with the Library software the departments and the staff can make use of computer system with internet at their Seating places. In addition to this, a majority of the staff have their own laptops and the internet providing Instruments.Computers, Xerox B1025 multifunction PCL6 machine, Samsung copier, HP laser copier, Computer UPS & maintained by the institution.

The ICT Smart class rooms and the related systems are maintained regularly.

### **Laboratory Maintenance**

- All the laboratory are spacious and precaution are display in each laboratory.
- Every equipment in the lab is bar-coded and records of the same are maintained
- All necessary software like Microsoft office browser Lab software antivirus software are installed and maintained.
- Periodically maintenance is carried out all Laboratories

### **Library**

- Regular stock verification carried out by the library
- Physical verification of the library stock is the process by which the accession register is tallied with the books in the library.
- All the form and old books could not be used for circulation it has kept separately.
- There is a library advisory committee helps in guiding the library for effective service.
- All the new books are kept in the new rocks for the period of two weeks

### **Sports:**

- The sports facilities of the college are maintained by *incharge* Physical educational Department a stock register and an issue register are maintained to ensure the proper handling of sports items
- Stock verification of sports items is conducted at the beginning of each semester Regular maintenance of the play area is conducted under the supervision of physical education director and faculty Co-ordinators.
- At the beginning of the each semester the classroom and Labs are cheeked by the facility

management Team.

- Regular inspection maintenance of furniture and classroom Equipment is done on a regular basis.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 74.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
141	146	222	219	170

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.79

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	02	0	0

#### File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling



3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 2.58

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	04	02	05

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response: 0**

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: No****File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 4.34**

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	03	01	01	02

**File Description****Document**

Details of student placement during the last five years

[View Document](#)**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response: 11.29**

5.2.2.1 Number of outgoing students progressing to higher education

Response: 07

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	01	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

#### Response:

- Student council consist of some nominated student members on the basis of their merit and active participation in the classes.
- Every class has a Class Representative Committee which consist of two students and faculty members (mentors).
- The members of the student council actively participate in academic and administrative development activities of the college.
- The members of the student council conduct various curriculum, co-curricular and extracurricular activities.

#### • Objectives and functions of Student Council:

- To promote all round development (academic, Professional and personal) of students by involving them in various curriculum, co-curricular and extracurricular activities.
- Class committee sets the rules and regulations for the class behaviour of the students.
- To serves the voice of the students in front of faculty.
- Class committee meets twice a semester
- It offers free, friendly, important and strictly confidential service.
- To express their worries and frustrations and know possible ways to get over them.
- It helps to student on a variety of issues and practical problems related to academic, administrative, disciplinary, personal, social and emotional.
- It works under a code of confidentiality.
- To help in maintaining discipline and healthy environment on the college campus.
- Council shall also be responsible and work for the maintenance of cordial and harmonious relationship between the staff and students in the College.

Sl.No	Representative	Designation in Student Council
1.	The Principal of the college	Chairperson

2	A Faculty nominated by the Principal	Member
3	NSS Programme Officer	Member
	All Class Representatives	Member
4		
5	Two Girls Students Nominated by the Principal	Member
6	Sport In charge	Membe

◦ Student Representatives on various Academic and Administrative bodies:

- IQAS (Internal Quality Assurance System)
- College planning and Developing committee (CPDC)
- Anti ragging committee
- Student council committee
- Cultural activity committee
- Student Grievance Redressal Committee
- Women empowerment Cell
- Sports Committee
- Health and Hygiene Committee
- Excursion and Tours Committee
- Library Advisory Committee etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 9.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	08	10	13

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

Response:

There is No Specific Registered Alumni Association in the college. Have an unregistered body it care for the development of the college and also student's growth.

Every year an important day of college (Annual Day), Alumni meeting has conducted and Alumni interaction with the Current Students and the faculty to make a bond. This day is celebrated with a mixture of cultural events and talks by alumni, students and faculty. Discussion on industry trends, opportunities and institute development initiatives from the talks. It is also a day for alumni to remember their days at the college and share memories and experiences during their past days at college.

A alumni who is pursuing Ph.D in Telugu is invited to the college on important day like (Annual Day) to his /her valuable talks to inspire the current students and make them think in a big way.

The GMDC, Yellareddy, a functional Alumni is a un registered body. Membership is automatic upon completion of courses under any programme at the college campus. GMDC Alumni association Creates and maintains a lifelong connection between the institution and its alumni. Association members also invited to campus events like Independence Day, Republic Day, Annual Day of the College, and other Cultural events on Campus. They come and gave valuable suggestions to the Students in sports/games and cultural Programmes.

#### Non-Financial Activities:

- To Support in Sports and cultural activities for the students
- To conduct guest lectures and skill development program for the students
- To encourage and guide the students of the college on self employment to become entrepreneurs.
- To utilize their services in academy curriculum and extracurricular Activities.
- A alumni, Gagan an electrician his valuable service is utilizing minor works for this college
- A Alumni B.raju Sftware and hard ware Technology expert we utilizes his services when computers were not working in proper way.
- A Alumni Naveen, Santhosh, expert in Sports and events we also utilize their services while we were conducting sports and games at college Level.

This Alumni Association brings all these outstanding people together on a single platform.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response:** 5**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Response:**

**The vision and mission of the institution are as follows:**

#### **Institution Vision**

The institution envisions the dream of nurturing young blood to tread the path of empowerment by making them educated holistically, be socially aware and active, self-reliant, be fearlessly in pursuit of truth and make them confident to face the challenges in life.

#### **Institution Mission**

- To provide higher education to students in general and the weaker sections of all
- To promote the passion for knowledge and make them aim for academic excellence in higher studies and research
- To provide soft skills to the students and raise their level of employability
- To provide right kind of ambience for the students to achieve their dreams and goals and make a difference to the society
- To impart leadership qualities to the students so that they become leading lights and be productive enough to give back to the society
- To inculcate the moral, spiritual and just values in the students and make them responsible citizens of the nation
- To provide the students a platform to develop their spirit of sportsmanship and
- To encourage them to compete in various cultural and sports competitions and develop their potential to the fullest

#### **Motto**

The motto of the college is:

**“EDUCATION IS THE MOST POWERFUL TOOL TO CHANGE THE WORLD “**

#### **The Strategy**

The college implements the schemes of the government announced from time to time and follows the higher education policies hence the vision and mission are in compliance with the Higher Education policies of the nation. The CCE is the apex body through which the government's policies are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies. The Principal



periodically convenes the staff council meetings to apprise them about the implementation of these activities. To highlight these policies a few examples are being listed here –

- Telecast live lesson through T.SAT Nipuna & PG Patashala for the students in all subjects periodically. Students are also given a chance to present live lesson on T.SAT Nipuna under ‘Student as a Teacher Project’
- The Commissionerate of Collegiate Education constituted Telangana Skill based Knowledge-Centre (TSKC) to train the students in employability skills.
- CCE conducts various training programmes for the faculty namely:

Bhagya,- Training program on health initiatives and adolescence

Nipuna – Nurturing young leaders in higher education

D- Sampada – Innovative online teaching-learning and effective content management

Akshara etc., -- Training in generating e-classes

Chetana – on Gender Sensitization

Jignasa – Student Study Projects

Ganana – Reorientation to IT coordinators and Online Courses

CCE also organizes Yuvatarangam a platform for literary, cultural and sports competitions for students at college, district / Cluster and state level.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

**Response:**

**Response:**

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute.

The Principal heads the academic and administrative activities of the Institute. He forms various

committees and appoints faculty members.

Middle-level managers act as an intermediary between top-level management and low-level management. It includes Head of the Departments (HOD), Librarian, Physical Education Director. They help in the execution of institutional plans.

A low-level manager includes faculty, non teaching staff and others. They help the middle level managers by coordinating the activities delegated to them.

The college does promote a culture of participative management. In all academic and non-academic activities, college is following participative management.

The Institute follows committee system for implementation of all its decisions.

- Academic Co-Ordinator, handles all the academic and examination matters in the college
- The Internal Quality Assurance System (IQAS) is responsible to promote and enhance the quality culture in the college
- College Planning and Development Committee (CPDC) has the cooperation of educationists, philanthropist and social worker as members
- Telangana Skill based Knowledge Centre (TSKC) Committee organizes various programs to develop the soft skills of the students and raise their employability quotient
- Purchasing Committee looks after the all the purchasing of the College and their proper utilization
- Rashtriya Uchcharat Shiksha Abhiyan (RUSA) Committee looks after the RUSA grants allotted to the college and their proper utilization
- NSS Committee is responsible for the various social service schemes taken up by the students

These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job. Students are also involved under participative management as members in IQAS, CPDC Committees and NSS volunteers. The mentor-mentee system has been introduced to share the routine activities of the lecturers. Parents are given due importance and their suggestions are taken in crucial decision making by respective departments.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

**Response:**

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Telangana. Still a perspective plan is in force in the college which

takes into consideration the following aspects –

- Annual Calendar by CCE
- Annual Institutional Plan,
- Annual Academic Plan
- AQAR
- Academic Audit – Action Taken Report
- Vision and Mission of the college
- Departmental Action Plan
- Students’ needs and
- Future plans of the college

### Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students’ academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind.

### An Example

The faculty had encouraged the students to take part in ‘Jignasa’ Student Study Project. The students got excited and took great interest in the program. They first chose a topic, got elementary knowledge on it. Then under the able guidance of their lecturers, the students finalized their study project. They gathered background information on the problem, formulated a research strategy and hypotheses to be tested. Then they collected data on the given problem and analyzed the same. They came to a certain conclusion and drew solution to the given problem. The same was documented in their findings and presented on MANA TV live telecast which was watched by the entire state of ‘Telangana in students’ study project category. Our students were participated for study projects at district level in various subjects in the year 2016-17 and 2017-18.

### Review

The college continually aims at improving its service quality, works towards improving its set standards, feedback from stakeholders is reviewed and overall improvement and development strategy is put into practice.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

**Response:**

The college has a balanced organizational structure and decision making process.

As the college is a Government college, the CCE i.e. the Commissioner of Collegiate Education is at the apex of organizational leadership, hence there is no governing body.

Principal is the Head of the Institution and plays key role in Governance and Management of the

**Service Rules, Recruitment and Promotion Policy**

As the college is a government institution, it follows government policies in force in service matters, recruitments, promotion and all other such things. Earlier APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professor. Lecturers are also recruited by promotion from Junior Lecturer cadre to Assistant Professor Cadre by the CCE and the Department of Intermediate Education. Contract lecturers are recruited by the CCE for the vacant posts when regular government posts were not filled up. Likewise guest lecturers are also appointed by the principal when there are no regular or contract lecturers for the given subject. Similarly eligible degree college lecturers are promoted to the post of principal of Degree College by the CCE.

**Grievance Redressal Mechanism:**

The complaints/grievances are separately monitored and resolved by the following committees based on the kind of complaint/grievance:

1. Grievances and Redressal Cell
2. Women Empowerment Cell
3. Anti Ragging Cell
4. Internal Complaints Committee (ICC)

The Anti-ragging Committee, Internal Complaint Committee (ICC) and Disciplinary Committee for timely redressal of the student and the faculty grievances.

**Mechanisms for grievance redressal:**

- a) Student's direct access to authorities – Students can directly approach the Principal, the Vice-principals, and Head of the Departments to put up their grievances.
- b) Student's suggestion Box – The student can put their complaints in written form in the suggestion boxes kept at different locations on the campus. The boxes are opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.

c) Student Council - The grievances of students are received through the members of the student council, and the appropriate measures are taken care of.

d) Open Discussion with employees - Primarily, the Principal and the Vice-principal resolve the grievances of employees through open discussions and interactions.

The coordinator and members look into the grievance or complaints if any placed before the cell, examined thoroughly and verified, the complaint, assessments of the problem and possible solutions and suggestions.

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

**Response:**

The Principal of the college for effective administration forms various bodies to decentralize and delegate power to the faculty members of the college at the start of the academic year. The Vice-Principal, HODs,

faculty members, Physical Director and Librarian assist the Principal in performing curricular, co-curricular and extra-curricular activities in addition to their regular duties. The important committees in the college are as follows –

IQAS, CPDC, DRC, Academic and Examination Committee, RUSA, TSKC, Admission, Time Table, NSS, Career Guidance Cell, Anti-Ragging Cell and Alumni committee.

The Ministry of Human Resource Development (MHRD), Government of India has launched a centrally sponsored scheme called Rashtriya Uchcharat Shiksha Abhiyan (RUSA) for funding state higher education institutions. Our college has been selected for RUSA funding in 2013 as it is likely to be developed into Government Model Degree College and Rupees 12 Crore is to be sanctioned for construction of classrooms, laboratories, seminar hall, common rooms, library, computer centre and girls' toilets for up gradation. .

Frequent meetings were conducted and based on minutes /resolution in the meetings the following important works were executed-

- laboratories were established by purchasing new equipment
- Library was fully automated
- Full office automation is under process
- Library books and furniture were purchased

All these were executed as a result of the effectiveness of the committee under the chairpersonship of the principal.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:**

The college has the following effective welfare measures for the teaching and non-teaching staff:

Regular staff members enjoy Government schemes such as

- General Provident Fund (GPF) which they get upon retirement,
- Loans from GPF, Contributory Pension Schemes,
- Medical reimbursement,
- General Insurance Scheme (GIS),
- Telangana State General Life Insurance (TSGLI),
- Gratuity amount at the time of retirement,
- Maternity leave for six months for female employees and paternity leave for fifteen days for male employees,
- Child care leave for ninety days in six spells of fifteen days each,

- Medical leave Earned leave and surrender of earned leave
- Contract employees have three months maternity leave facility.

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. The institution has a vast common room for accommodating the teachers of the college where staff meetings are conducted. The teachers' common room offers facilities like drinking water, hygienic sanitary condition, regular newspapers, etc. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Daily tea and light snacks arrangements are also made in departments where refreshment fund is generated voluntarily by teachers. One bearer is also allotted for individual department to look after the works. The forum plays a participative role towards empowerment and upliftment of woman of teaching, non-teaching category and female students of the College.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 19

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	0	02	01	06

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:**

The teaching staff has the following Performance Appraisal System –

1. The faculty members fill in the Academic Performance Indicator (API) forms at the end of the Academic year in which they are asked about their workload participation, professional development, their contribution to the college and society as per the UGC proforma. It is submitted to the Principal and CCE, Based on the API scores, the lecturers are encouraged to take up innovative methods, continue best practices and take up more research-oriented projects.

2. Student Feedback – at the end of every year in Year Wise Scheme and every semester in CBCS the students' feedback is taken to assess the teaching performance of the lecturers.

3. Academic Audit – every year, CCE conducts Academic Audit in which the academic counselors oversee the performance of each and every department. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise and innovate their performance.



4. Action Taken Report – After each Academic Audit, the IQAS prepares Action Taken Report sends it to the CCE in which action taken and the steps proposed to be taken up further in the college to improve performance are intimated.

Meetings are conducted by the principal in which results of individual percentage-wise, department-wise and overall result of the college is discussed.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

**Response:**

The college through its various committees checks and rechecks the purchases to be made, resolutions are taken and all norms are followed so as to comply with the rules. Each bill is scrutinized carefully before being accepted or rejected by the principal.

External audit is done by accountants of AG Office and the CCE. Last external audit was done in September-2018

.Internal Audit: Quarter wise budget is released by the Govt. only after procuring the utilization of the previous budget under different heads.

External Audit: The Auditors have raised few objections during their visit, the settlement of objections has been sent to the A. G.'s office with the proof which will be settled by presenting the same in the next audit.

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by Head of the Departments of the college, while the external audit is being annually done by the AUDIT Department of Government of Telangana. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Response:**

As the college is a government college, the state government, UGC and RUSA are the major funding Bodies –

- Salaries of the regular and contract staff are provided by the government.
- Funds/grants received from RUSA are maintained in a separate bank account and used for the purpose it is meant for i.e. building construction, upgradation of existing building and
- DRC also provides funds to conduct scholarly activities in the college.
- Special Fee Fund paid by the students at the time of admissions are maintained in a separate

Account by the office.

- Donations from alumnae are maintained by the College Planning and Development Committee

Expenses are met for the purposes for which the above mentioned funds are meant and proper bills are maintained.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**Response:**

Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes. Five examples of best practices institutionalized as a result of IQAS initiatives are cited below:

1. Imparting soft skills through TSKC (JKC) improved the communicative capacity and also job opportunities. Some students, particularly from Telugu medium who takes admission in English medium, have constraints in understanding and communicating in English. TSKC takes care of such students. They undergo one month course in English and are able to communicate by the end of the course.
2. Psychological counseling for needy students - improved inter- personal relations.
3. Choice - Based courses are introduced and monitoring effectively.
4. Preparation of student's study project along with their Teacher - Guide
5. Because of the initiative and motivation of IQAS, one staff members completed Ph.D in Economics.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

**Response:****Response:**

The institution reviews its teaching learning process, structures & methodologies of operations through IQAS.

The IQAS holds meetings periodically:

- With the Heads of the Departments every month under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administering various programmes.
- With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

IQAS conducts periodic review of the academic and administrative functioning. Further, the IQAS collects feedback information from students on Teaching – Learning performance at the end of each semester. The

information obtained is analysed and steps to be taken for necessary improvements are passed on to the concerned departments.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on-one meeting with the faculty of each department to make an assessment of their performance.

It evolves mechanism to record and monitor the performance of each student through concerned Departments.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 2**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	01	01	02

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

### **6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

**Response:**

Academic Initiative

The college has introduced choice based credit system (CBCS) and grade evaluation methods for the UG courses in 2016 – 2017 as according to the Telangana University pattern

The admission into all regular UG programmes is based on merit in qualifying examination and reservation quota through online.

Teaching – Learning & Evaluation:

Infrastructure and Learning Resources: Wifi facility freely available for students and staff.

Student support and progressions: The students who deprived to continue their studies in regular

mode. We offer them to continue their studies through distance mode, as we have Dr. B. R. Ambedkar Open University, study centre, 222, to cater to their education needs.

- Two of NSS Volunteers of this college have had privilege of attending Pre-Republic Day parade in Maharashtra and Gujarat with respectively to bring name and fame to the college.
- NSS Volunteers extended helping hand on the department of police particularly on the General Elections and Ganesh Idol Immersion day in the town.
- These College students are selected for state, Zonal and National level in sports and events and won the prizes.
- Many number of students of this college get their PG admissions in various universities and few of are topped rank in HCU and pursuing Ph.D in Department of Telugu, at HCU

- Our students had get the jobs in the various departments like army, SI, Police Consumables and teachers etc..

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	01	01

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

Response:

The institution has always showed commitment to enhance the awareness about gender equity. Therefore college has undertaken the following initiatives to provide the facilities in terms of safety and security, counseling and common room.

**1. Safety and security:**

1. The college has constituted the discipline committee so as to maintain and provide safety and security to all stakeholders. The College has constituted a lady doctor for the health issues of girls students
2. No one is allowed in the campus without ID-card.
3. Separate parking facility for males and females.
4. The whole campus comes under the surveillance of CCTV cameras. The college has a campus supervision committee for campus supervision during the working hours

5. GRIEVANCE CELL is constituted to resolve the grievances of student.

6. As per the regulation of university, college has anti-ragging committee.

7. Complain box is provided in front of the administrative building

**2. Counseling:** Following are some initiatives in providing counseling facility through gender

sensitization.

1. At the beginning of every academic year, the principal addresses the new comer students regarding the safety and security as well as counseling and guidance cell.
2. 'Rangoli' competition conducted during college week highlighting gender equity every year.
3. The Women faculty forum of the college organizes counselling programme on mental health and hygiene.
4. The women's cell from time to time organises seminar and talks to address the laws regarding violence against women, women empowerment.
5. World women's day is celebrated by conducting various activities to sensitise the students every year.
6. Women Cell has also organised self defense training to girl students.
7. Various guest lectures have been organized on issues of gender sensitivity by the various eminent personalities during the last five years.
8. The students of the college are guided and counselled regarding gender equity through one act play, street shows & rallies. More over different departments has some portion of their curriculum addressing gender sensitivity.

9. Girls Common Room are eqqued with nessary facilities likes, First Aid Box ,sanitary Napkins etc.

10. The College provides academic , Stress related and personal councelling and guidance to male and female students.

**3. Common room:** The following common facilities are provided to the girl students and female staff at the college campus.

1. Separate common room with lavatory & washroom facility is provided to the girl students.
2. Separate queue for girls and boys at the administrative building.
3. Child care facility is provided in the campus for those faculties & student who are mother, to look after their children during classes, exam Lactating room is also made available in the college campus.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 50

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>



**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 0.72**7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)****Response:** 0.36**7.1.4.2 Annual lighting power requirement (in KWH)****Response:** 50**File Description****Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:****Response:**

- The College is very responsible of generating less wastage and recycling it by passing it through the scientific ways.
- Waste generated on campus is segregated as a solid waste, liquid waste and e-waste.

**Solid Waste Management**

- For the collection of regular solid waste (Dry and Wet) garbage a bins are kept at different places on the campus and in Laboratories.
- The collection solid waste is picked up by Municipal Corporation, yellareddy time to time for proper disposal and recycling.
- Waste from plants is also called and used in vermin composting units for preparation of organic compost.

**E-waste management**

The college has an emphasis on paperless office to save carbon emission printers.

- Reuse of one side printouts
- The cartridge of lazer printers are refilled outside the college campus.
- USB batteries are recharged, repaired, exchanged, by the supplies.

- By using expertise of human resources computers and other computer related equipment are used to the optimum level.
- As per the instructions of the CCE the computer department has identifies and documents e-waste and the list of items under e-waste was sent to the CCE.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

Response:

Rain water harvesting :

The quantity of water harvesting is affected by the number of factors like frequency of rainfall, quantity of rainfall, way of collecting rain water, and size of resources to collect water. The ground water level is getting depleted day by day due to various reasons like deforestation and ecological imbalance. Increasing level of urbanization and industrialization constantly increases the demand of water supply especially in the urban areas. It results in the overuse of ground water and thus going low level. The risk of water scarcity in the future has been increased to a great extent and can be life threatening if some effective solutions are not followed.

Following are main techniques of rain water harvesting in the college

Collecting rainwater to the surface for future use.

Recharging the ground water. Collecting rain water to the surface is very effective and traditional technique. It is done by using small ponds, underground tanks, check dams, etc.

Due to Ground Level water in the College premises is consistently high the frequent water logging is experinced on the College ground during monsoons. Because of this there is a little scope for independent rain water harvesting. But College has constructed a water recharge pit near the bore well on the college ground so that the excess water collected on the college ground can be diverted safely in the bore well catchment area. For rain water harvesting at two places Percolation / recharging pits were constructed in the campus. They are helpful in water harvesting in the campus and considerably help in maintaining the water table. Small check dams was constructed behind the College and the water is being logged temporarily during the monsoon which is helpful in recharging the ground water .The constant water supply to campus is ensured through enough storage capacity and provisions are made to collect rain water and divert them to water the plants and trees in the campus. Monsoon runoff of roof top water is collected and used for garden irrigation .College also educates the students regarding rain water harvesting and other activities through different programmes like Ozone Day, Save Water etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

Response:

#### **GREEN PRACTICES:**

College encourages use of bicycles by students, faculties and office staff through various programs organised specially on 5th June, Environmental Day, each year. A well secured bicycle stand is being maintained by the College with proper log book and security cover in the stand. Grievances related to missing bicycles are effectively managed by the College Authority.

All the in-roads within the campus are nicely maintained periodically with funding from College Development fund.

#### **Public Transports:**

The College is well connected to neighbour village by public transport maximum numbers of students belongs to rural areas , hence they use public transportation such as TSRTC bussess for this purpose TSRTC corporation provides concession to the students to commute the college from their desired destination.

A declaration for Plastic-free campus is being displayed in all corners of the Institution. Students are made aware of the hazardous effects of plastic waste and they are encouraged to make the campus plastic free.

The Department of NSS, Govt.Degree College, Yellareddy periodically organises seminars, road show to aware the college community and the public on hazardous effects of chemicals in general.

The College campus boost of variety of plants ornamental plants, season flowers.

This is aimed at green landscaping the campus. A regular gardener is appointed to maintain the green landscaping of the college campus. The faculty members of the college also take part in plantation activities within the college campus.

#### **Paperless Office:**

The College initiates most of the office work carried out through E- Office, office work under in the College Information and Management System (CIMS) , electronic media electronic gadgets are favored to transfer and store the official dates and information. the college has developed the bulk message system for students, what app group and online leave facility for teaching and non-teaching staff.

### Green Landscape with Trees and Plants:

Green landscaping on the compounds has taken place through several green initiative programmes by departments of Botany and NSS officers.

Green partices are conducted every year through NSS.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.21

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.050	0.050	0.050	0.050	0.050

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### **7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 17

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### **7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	03

**7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response: 5**

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

**Respond:**

The College Organizes and celebrates various national and local festival for achieving cultural integrity amongst the students. The college also celebrates Birth and Death Anniversaries of reverent Indian Personalities for making students aware of the Indian historical past and their contribution in the national development.

- Gandhi Jayanthi is celebrated every year on oct-02 to mark the occasion of the birth day of Mohandas Karam Chand Gandhi, who is called the “Father of the Nation”.
- Independence Day is annually celebrated on 15 Aug, as a national festival commemorating the Nations independence from the United Kingdom on 15th August 1947.
- Republic Day honors the date on which The Constitution of India came in to effect on 26 Jan 1950 Republic Day is celebrated on 26th Jan every Year.
- The most loved people president APJ Abdul Kalam’s birth day is celebrating as on Oct 15Th every year.

- National Mathematics Day is celebrated on Dec 22nd every year to mark the Birth anniversary of legendary Indian Mathematician, Srinivasa Raamnujan and his contributions in the field of mathematics
- Bathukamma festival a Regional festival of Telangana Region, is celebrated every year before Dussara festival.
- National Women's Day and International Women's Day is celebrated every year and essay, elocution, Rangoli competition is also conducting in the college on this occasion to make the young minds to think the role of women empowering in development India.
- Sports Day is celebrated every year on Aug-29 on the Occasion of Birth Day of Dyan Chand, a Legendary Hockey player, who brought glory to the nation Three Olympic Gold Medals etc.

The World AIDS Day is celebrated on Dec 1

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

Response:

The college maintains and ensures complete transparency in its financial, academic and auxiliary functions a participatory mechanism is set up in the college and our parent institutional level. The participative functioning of the college ensures the involvement of all the stakeholders. All the stakeholders are involved in framing policies and participation in the decision making. The equal representation is given to teachers, non-teaching staff, students, alumni, management representatives, and external experts.

The Alumni Association and Parent Teacher Association (PTA) help to bridge the communication gap between alumni, parents, and college respectively and facilitate their participation in various important events/functions.

#### **Financial:**

The budget for every financial year is planned as per the requirements submitted by HODs of the

Concerned departments through academic counselling consent within the financial policy framework. For the purchase of equipments/instruments and other particulars, to ensure the complete transparency in financial functions college has a Purchase Committee. The college accounts are regularly audited by internal and external auditors.

#### **Academics:**

Academic calendar and prospectus committee prepares the academic calendar and prospectus at the



commencement of every academic year. The Heads of respective departments conduct regular meetings for distribution of syllabus, workload assignments, and preparation of timetable, academic teaching planning, and other academic activities. Examination related works are carried out as per the norms and guidelines of students.

The college collects feedback from all the stakeholders on the curriculum and after analyzing the same is communicated to concern departments and All the Important notices, circulars, and academic information are uploaded on the college website.

Academic and Administrative committees:

On the commencement of every academic year, the college forms various academic and administrative committees for smooth conduct of academic and administrative functions. The nature of committees work is well defined. Through minutes of meetings, the transparency in the functions of various committees is maintained. Selection of staff and promotion:

The recruitment and promotion of human resources (Teaching and Non-teaching staff) are done according to the rules and regulations of UGC, New Delhi/State Govt. of Telangana.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

**Best Practice-I**

**Title: “Amma Nanaku Chaduvu” or “Kids to teach illiteracy Parents / Adults”.**

**Objectives:**

- To improve literacy conditions for Parents / Adults in rural areas.
- Imparting literacy skills to the target illiterate population.
- To create awareness among the learners about their rights, Duties and the benefits of they can draw from various schemes of socio-economic development being implemented by the government.
- To empower parents to support their children’s education.
- To empower people and to reduce the problem of low literacy rate especially among women.
- To promote opportunity to educate for those who could not get education.

**Benefits:**

- Student gets a chance to be a teacher of their family members.
- Illiterate elders get to learn for free and effortlessly.
- To improve the skills of student in the process of educating the parents.

**Context:**

This program promotes all students to make sure that each student from the college teaches at least 10 to 15 uneducated Adults after college hours. This initiative is being done with an aim to improve results of the students, who are likely to learn in the process of educating their parents.

The elders, in turn, can also help full to kids at home. This initiative program to empower the people and to reduce the problems of low literacy rate especially among women. The percentage of women literacy rate is even lower in some backward districts of the state when the parents are not educated then they are unable to inspire two children's to go to school and help their children's in their studies.

**Practice:**

The primary objective of “**Amma Nanaku Chaduvu**” program, institution would enrolled become teacher and educate their illiterate parents and grandparents at home in order to improve the adults literacy rate. This has been initiated as a major project by the institution would be flagged off on September 08th International Literacy Day.

As a part of this major program active and voluntary involvement of students is require to identify and pick one illiterate parent or grandparent as a learner. Students would have to teach the learner on a daily practice, based on prescribed basic books (15 days course material) they would be provided with. The content of these books has been especially designed for this purpose and covers basic reading, writing and number skills.

Student from all groups participate in this program interested students would have to go throw training on how to teach their chosen learners. The total duration of this program would be 15 days after which an assessment test would be conducted by the student. The adult learner must pass a test to be officially considered literate. The principal of the institution would be required to prepare a plan of action, monitor, and co-ordinate and evaluate the student as part of the program. As this is a major project only few government schools/colleges would be implementing it as of now.

**Evidence of Success:**

- After the completion of this course, they are able to read letters, words and bus board names instead of asking others.
- If the parents are educated, they can inspire their kids and provide them correct guidance.
- To help their children's in their studies.
- Students will be proud to see their parents sign in paper instead of using thumb impression.

**Problems Encountered and resources required:**

- The Adults/parents in the beginning were not enthusiastic to participated (read and write) in this program.
- In order to their routine life they are unable to spend time to continuous learning.
- At the beginning / initial of time they were not interested to learn at the old age.
- To motivate to create awareness among the adult/ parents learners about their rights, duties and the benefits they can draw from various schemes of Socio-Economic developments being implemented by the Government.

### **Addition Notes:**

This program was started to improve the overall literacy rate of Kamareddy District erstwhile Nizamabad District as well as Telangana State respectively, which stands at 51% at district 66.4% state against the national average of 73% as per the 2011 census is ranked a 28th in literacy among the all states and Union Territories. Though the state recorded 100% literacy rate among school going children, the overall literacy percentage is dragged down by low adult literacy rate.

According to the Adult Education Department there are about 104 lakhs adult illiterate in the state. Since there are 72 lakh students in various schools and colleges, the program hopes, they can help convert the 104 lakh illiterates in the state in to literate soon.

It is aimed that even if one student target one illiterate person, the adult literacy rate would fall drastically and the overall literacy rate of the state would go for the by next census.

### **Best Practice-II**

#### **Title: Artificial Ground-water Recharging:-**

**Goal:** Though the areas where the colleges are situated get good supply of rain, the water storage capacity of the soil is very low. The practice therefore should aim to build up groundwater resources and to reduce surface run off.

**Context:** Most of the colleges are located in a geographical area where the soil is hard and rocky. This often leads to surface run off of rain water resulting in low groundwater resources so that soon after the rainy season the soil becomes rather dry. Since the institution gives utmost importance to protect its greenery, so it is imperative to build up water table resources.

**The Practice:** Simple form of groundwater recharge practice which can help to store water naturally in earth can be adopted. For this rain pits are dug in the college campus. These pits are then back filled with gravel and coarse sand. The root rain water is collected and collected in these pits.

**Evidence of Success:** The outcome of the practice can be very heartening as most of the saplings that will be planted can be vigorously survive the offensive heat of summer. The benefit shared by the local: their wells will not dry up and sufficient underground water can prevent green depletion of the area. This can provide the NSS students and staff much encouragement as a lot of requests for continuing the practice can come up from the local people. Problems can be encountered: Since the ground is too rocky in many place, the students can find it difficult to dig through the rocks, in such cases, Plastic containers or cemented container can be used.

### **Best Practice-III**

#### **1.Title: Mentor-Mentee System**

**2. Objectives:** To work for effective synchronization of teaching learning the between teachers and students on the campus through mentoring system. To create a superior environment in college, where students can approach teachers for both educational and stress related personal guidance. To develop a effective two-way communication on enhancing knowledge base for both teachers and students.

**3. Context:** Mentoring has been formed in the year 2016-17. Students come from higher secondary school to College, where Class teacher is not there, only scheduled time table for teaching is followed. Somehow, student teacher communication was lacking. Student mentoring system was thought of as a good solution. It is to have attention of caring adult in College campus. It is to help students to guide for future opportunities. This support system is to help them set future goals and newer options in a more realistic way. It is to aware student about his/her potential. It is for the progress of students in today's world of competition. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background.

**4. Practice:** The IQAS has taken the initiative to introduce the mentoring system for students. The importance of integrating the mentoring system for enhancing students' performance is a common agenda to be followed by the teaching faculty. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to drop-out from studies.

The mentoring system was promptly and effectively put into practice from the academic year 2016-17. Each member of the faculty of Arts, Science and Commerce streams is assigned the mentorship. Each teacher is allotted 45-50 students of their respective faculty and he/she will be mentor for all the three years of mentee's graduation. A format for mentee showing the detailed information of the mentee is designed and allotted to each mentor. Mentor helps his/her mentee in understanding of available resources at the campus. Mentor also guides them in choosing the course subjects for their graduation. Mentor also pinpoints the strengths and weakness of the students and guides them accordingly. Mentees are allowed to meet their mentors regularly as.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

**Respond:** Excellent student support facilities with good infrastructure moving towards the quest for excellence:

To keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in different fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. Vision and mission of the college are to provide a better education for youth

advancing towards the world leader nation-India and to produce the dignity of labor and make arrangements of providing the education against the labor. In the view of this; College is offering 14 Graduate Courses

- The College campus is spread over in 23.22 acres as per requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The staff rooms, Rest rooms, Seminar Halls, Conference Hall, Library, Reading Room, Smart Classes, and Boys Hostel etc.
- To The Academic needs for the students the college give priority in providing better infrastructural facilities. The college has various laboratories for the different subjects like Physics, Botany, Zoology, Chemistry, and Computer Science laboratories.
- The College has smart Rooms Computers and Printers to Facilitate the Teaching- Learning Process.
- The Library consists of module such as Book Management, Book accretion, Book Circulation and catalogues 50 mbps band width and BSNL Leased line optic fibre internet connection with campus Wi-Fi are available of the students and the staff.
- For the all round Development of the students, the college provides fully equipped Gymnasium (Fitness Zone). Indoor Sports Facility Available for both students and staff. The students are trained and motivated to take part in various sports events. At state and national level incentives like travelling allowance, dearness allowness, sports kits and track suits to the winners are provided to boost the confidence of the students.
- NSS provide best platform to the students to inculcate the values of national unity and integration through which they enhance their vision of social inclusion.
- The major bulk of the students including girls students come from neighbouring villages, hence college has well structured, 1 Boys Hostel and 1 girls Hostel (not working) with required amenities.
- The college provides assistance in getting Government Scholarship to the needy students who belong to different social background in the last five years, the college has helped ----number of students in getting scholarships.
- The college gives special guidance on P.G entrance Examinations to the Students and also organizes various extension lectures for their benefits.
- The college has well functioning 7 MOU's with various institutions for research student training student exchange, internship and on the job training for the students and teachers.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

**Response:**

#### FUTURE PLAN

- Development of Infrastructure facilities under RUSA like auditorium, labs and up gradation of the existing structure.
- Opening of Job Oriented and Self Financed Programs.
- More stress on Research activities.

### Concluding Remarks :

**Response:**

Government Degree College Yellareddy champions the cause of education and strives to empower the marginally backward section of the society, through its strategic planning; the college has been able to achieve the desired results. Students make best use of the given opportunities and try to excel in all the spheres be it academic, literary, cultural or sports.

The college aims to improvise and reach out to a more number of students through its innovative practices, provide more value-based courses and have a cutting edge in the present competitive atmosphere. To achieve its dream the college hopes to have more infrastructure and resources at its disposal.